

TERRA NOVA TEST RESULTS
SAINT GREGORY SCHOOL
April 2010

Grade Level	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	Grade Level	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th
National Norm	2.7	3.7	4.7	5.7	6.7	7.7	8.7	National Norm	2.7	3.7	4.7	5.7	6.7	7.7	8.7
<u>Reading Results</u>								<u>Science Results</u>							
Saint Gregory School	4.9	9.2	6.7	9.2	10.2	11.6	13.0	Saint Gregory School	3.5	7.4	7.0	8.3	8.5	9.8	12.0
Anticipated Percentile	63	68	62	62	63	68	66	Anticipated Percentile	60	65	61	61	62	68	65
Obtained Percentile	<u>68</u>	<u>76</u>	61	<u>62</u>	61	65	<u>66</u>	Obtained Percentile	<u>60</u>	<u>73</u>	<u>64</u>	<u>63</u>	59	60	<u>65</u>
<u>Math Results</u>								<u>Social Studies</u>							
Saint Gregory School	3.7	6.7	6.0	8.0	8.3	10.8	11.4	Saint Gregory School	6.5	6.1	9.2	8.4	10.4	11.4	12.0
Anticipated Percentile	64	68	62	63	61	68	66	Anticipated Percentile	62	67	62	61	63	67	66
Obtained Percentile	<u>68</u>	<u>74</u>	60	<u>63</u>	56	66	63	Obtained Percentile	<u>75</u>	<u>68</u>	<u>68</u>	<u>62</u>	<u>65</u>	65	<u>66</u>
<u>Language Results</u>								<u>Complete Composite</u>							
Saint Gregory School		7.2	7.2	9.4	10.8	11.8	12.2	Saint Gregory School	4.2	7.6	6.5	8.6	9.7	11.3	12.1
Anticipated Percentile		67	62	62	63	67	66	Anticipated Percentile	64	69	63	64	64	70	67
Obtained Percentile		<u>68</u>	<u>63</u>	<u>62</u>	<u>64</u>	65	64	Obtained Percentile	<u>70</u>	<u>76</u>	62	<u>64</u>	61	66	<u>67</u>

The score beside Saint Gregory School is the grade equivalent achieved by that class, which means that while the average for grade 8 would have been 8.7 or the seventh month of grade 8, our 8th graders scored a 13.0 or what you would expect a 12th grader to do at the end of grade 12. This does not mean that they could do 12th grade work but that they did as well on this test as the average 12th grader would be expected to do at the end of 12th grade on the same test. It doesn't mean they are ready to do 12th grade work.

The bold, underlined scores show where our students scored the same or above the anticipated percentile for that particular class of students as predicted by the test scorers according to ability testing for that class. When a class did not perform at or near the anticipated score for that class in any subject, we will look at that area to find how we can improve that through checking of curriculum guidelines, textbooks, etc.

A difference of 7 points is considered significant whether above or below. In other words, scores considered significantly above would be our 3rd graders in reading (+8) and science (+8) and our 2nd graders in Social Studies (+13) while our 7th graders scored significantly below in science (-8). Many factors can come into play in these results such as just one student doing poorly because he is not feeling well or one area that is not covered by one of our textbooks. That is why we study these results to see if they are consistent from year to year or if there is some reason for a major change any one year in a particular area or group of students.